**INTL 20100. INTERNATIONAL STUDIES: A GLOBAL PERSPECTIVE**

**Fall 2023. Online Asynchronous.**

**City College of New York, CUNY**

**Dr. Evan Dennis**

**(v.08.27.2023)**

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| --- | --- |
| Course Number | INTL 20100 |
| Instructor Name | Dr. Evan Dennis |
| Class Hours and Room | Asynchronous |
| Class Location on Blackboard | <https://bbhosted.cuny.edu/webapps/blackboard/execute/modulepage/view?course_id=_2259570_1&cmp_tab_id=_3774936_1&mode=view> |
| Office Hours and Optional Live Discussion Sections | Monday and Wednesday  6:15pm-7:15pm; or by appointment arranged through Calendly (see below)  Join Zoom Meeting from computer internet browser or using Zoom App on Smartphone  https://ccny.zoom.us/j/9236010942?pwd=aEVPVTVEMkZhQlgwSklYcmN2Qjl6Zz09  Meeting ID: 923 601 0942  Passcode: 12345  Call using phone (voice only). Landline or mobile phone  Dial number: 16465588656  Meeting ID: 923 601 0942  Passcode: 12345  Call using One tap mobile  +16465588656,,9236010942#,,,,\*12345#  To arrange zoom meeting by appointment, please request an appointment on Calendly.  (<https://calendly.com/evandennis>). Each appointment is 15 minutes. Please book two consecutive appointments if a longer meeting is necessary. |
| Contact Info (e.g. email) | [edennis@ccny.cuny.edu](mailto:edennis@ccny.cuny.edu)  I check my email once a day. I respond to emails within 24-48 hours. |

**Course Details**

**1. Course Description**

“Global problems, including the danger or war, imbalances in the international political economy, and the importance of Africa, Asia, and Latin America are examined. Competing world views are evaluated in light of key concepts, e.g. state power, race, ethnicity, class, imperialism, and revolution, and are developed through case studies. The future of world order as well as alternative strategies for global transformation are considered (Course Catalog).”

This course provides an overview of field of International Studies, and introduces students to a selection of key theories and methodological approaches that are relevant for understanding relationships among different geographic regions, global trends, global change, and contemporary global issues. International studies draws from many academic disciplines including geography, history, economics, political science, anthropology, history, and international relations. Part I of this course acquaints students with core concepts of international studies and globalization scholarship. Part II provides a historical context of globalization. Part III examines the economic dimension, Part IV the cultural dimension, Part V the political dimension, and Part VI the application of the perspectives learned in class to environmental degradation and migration.

The International Studies Program maintains an online slideshow with updated information about the program and its major and minor requirements:

<https://docs.google.com/presentation/d/18odafSV7cLeAS5YAW0rMGgla1QLkw4cI/edit?usp=drive_web&ouid=114511007435676090430&rtpof=true>

**2. Learning Objectives:**

* Acquire familiarity with social science concepts, frameworks, and approaches
* Become competent in identifying various disciplinary perspectives and recognize the benefits and limitations of each
* Recognize the connection between cultural, economic, and political institutions
* Acquire new conceptual tools that enable you to think critically about contemporary problems
* Acquire a general knowledge of global affairs, the challenges facing the international community, global trends, and the connections between the local and the global
* Gain familiarity with the roles of major international financial, economic, and political institutions
* Practice applying different cultural perspectives and frames to thinking about problems and issues in the international context
* Gain fluency understanding cultural perspectives in a global and comparative context

**3. Learning Outcomes:**

As part of the College’s General Education Curriculum, this course is designed to enhance your understanding of world cultures and global issues. Students successfully completing this course will develop the following:

**Oral and written communication skills**- Students will produce well-reasoned written or oral arguments using evidence to support conclusions.

**Critical thinking skills**- Students will evaluate evidence and arguments critically or analytically.

**Information literacy skills -**Students will gather, interpret, and assess information from a variety of sources and points of view.

**World Cultures and Global Issues -** Students will identify and apply the fundamental concepts and methods of International Studies while exploring world cultures and global issues.

**​**

**Additional Outcomes -**

   •   Analyze culture, globalization, or global cultural diversity, and describe an event or process from more than one point of view.

   •   Analyze the significance of one or more major movements that have shaped the world's societies.

**4. Required Readings:**

* Steger, Manfred. Globalization: A Very Short Introduction. 5th ed. Oxford, 2020.
  + May be purchased from the campus bookstore [https://ccny.textbookx.com/institutional/index.php?action=browse#books/3608197/](https://ccny.textbookx.com/institutional/index.php?action=browse%23books/3608197/) or

[https://ccny.textbookx.com/institutional/index.php?action=browse#books/3608198/](https://ccny.textbookx.com/institutional/index.php?action=browse%23books/3608198/)

* + May be purchased on Kindle (<https://www.amazon.com/Globalization-Very-Short-Introduction-Introductions-ebook-dp-B0851PBT5X/dp/B0851PBT5X/ref=mt_other?_encoding=UTF8&me=&qid=>
  + May be purchased as a paperback (<https://www.amazon.com/Globalization-Very-Short-Introduction-Introductions-dp-0198849451/dp/0198849451/ref=mt_other?_encoding=UTF8&me=&qid=>).
* Articles and book chapters (pdfs) posted to Blackboard

**5. Course Structure:**

**This is an online asynchronous course. The course material, lectures, and readings is nearly identical to the course offered during the normal academic semester. Students are expected to the following:**

**1. Watch the class lectures**

**2. Complete all of the readings prior to the optional discussion sections**

**3. Complete all assignments and exams on time.**

* **Lectures are posted on Youtube. The link to each lecture is provided in the Lectures folder. The lectures are organized by number. The date you should watch the lecture is in parenthesis. Some days you should watch multiple lectures. Each lecture will last approximately 45 minutes to 1 hour.**
* Lecture Slides are posted in the folder corresponding to the lecture number.
* Course Readings are posted in the folder corresponding to the lecture number. They are posted as PDFs. The textbook reading is listed as “Steger” but there is no PDF, and you should read the book that you purchased.
* Students are expected to complete all readings before or immediately after they watch the Lecture.
* You are expected to read 20-25 pages per week

**5. Assignments and Exam Due Dates. Final Grade Calculations. Curving Grades:**

* All assignments are posted in the Blackboard **Assignments** folder.
* All Exams are posted in the Blackboard **Assignments** folder.
* Submit all Assignments and Exams through Blackboard in the **Assignments** folder

Due Dates

* 1. All assignments must be completed by the due date, unless you have received an extension from me.
  2. To receive a due date extension, you must **send an email at least 48 hours before the submission deadline**. Short extensions of the due date are always granted, and you do not need to provide a reason for requesting an extension.
  3. You will not be granted an extension if you make a request less than 48 hours before the due date or after the due date has passed, unless you provide evidence of a medical, family, personal, or other kind of emergency.
  4. **Extensions will never be for longer than 2-7 days**, unless you provide evidence of a medical, family, personal, or other kind of emergency.
  5. **Grades will be docked by 1/3 (e.g., B to B-) for each day that the assignment is late until 7 days late for quizzes and midterms and 1 day late for the final exam, after which they will receive a 59 (F).**
  6. **If given an extension due date, and you do not submit the assignment, quiz, or exam by the extension due date, you will receive an automatic grade of 59 percent, an “F”.**

Students’ final grades will be calculated according to their exam performance and completion of assignments.

Assignments and Exam Weights in Final Grade Calculations:

|  |  |  |
| --- | --- | --- |
| **Due** | **Assignment or Exam** | **Weight** |
| Aug. 2 | Introduction paragraph | 3 |
| Aug. 4 | Plagiarism assignment | 4 |
| Aug. 6 | Exam 1 due | 31 |
| Aug. 13 | Exam 2 due | 31 |
| Aug. 21 | Exam 3 due | 31 |
| TOTAL | Calculated final grade | 100 |

Assignment 1: Introduction Paragraph

Introduce yourself to the professor. Graded as Complete/Incomplete.

Assignment 2: Plagiarism Assignment

Learn about plagiarism and complete a practice test. Graded as Complete/Incomplete.

Exams

You will complete 3 exams by the due dates listed in the syllabus. Each of the exams is take-home and open book/open note. Each exam tests you on the material presented in both the lectures and the readings. Each exam should take you approximately 2 hours to finish, but you have up to 8 hours to complete the exam. There are two parts to each exam.

* Multiple choice section: the raw scores on the multiple choice section are curved to a class average of 88 (B+).
* Essay section. For each exam you are asked to write either one or two essays. Each essay should be approximately 1.5 to 3 pages long (standard font and type). Your grade is influenced by the writing quality, clarity, and whether you directly and correctly answered the essay question.
* Email me with any questions that you have while you are preparing or writing your essay: [edennis@ccny.cuny.edu](mailto:edennis@ccny.cuny.edu)

Curving the Multiple Choice Section of the Exam

The multiple choice section of the Exam is curved so that the average grade is between an 87 an 88 (B+). A curve compensates for difficult multiple choice questions, and high expectations of student performance. A curve is only applied if it increases students’ grades.

Example:

**Course Policies**

**2. CCNY Grading Policy:**

Grading scale: 100-94 = A; 90-93 = A-; 87-89 = B+; 84-86 = B; 80-83 = B; 77-79 = C+; 74-76 = C; 70-73 = C; 67-69 = D+; 64-66 = D; 60-63 = D-; 0-59 = F

**Grades will be docked by 1 grade (e.g., B to C) for the first 12-24 hours that the assignment or exam is submitted late. It will be docked by 2 grades (e.g. B to D) if the assignment or exam is submitted 24-48 hours late. You will receive an F (59%) if the assignment or exam is submitted more than 48 hours late, or not at all.**

**3. Responsibility for Receiving, Reading, and Replying to Emails:**

I communicate with you by email. I send messages to the class through the Blackboard system. **It is your responsibility to ensure that you receive every message that I send** by ensuring that the email address you have registered with Blackboard is the current one that you check frequently. **You are responsible for reading all emails** that I send to you individually from my CCNY account or to the class through the Blackboard system.

If I request that you reply, **it is your responsibility to reply to my emails within 24 hours.** Sometimes, students believe they have uploaded an assignment to Blackboard, but due to a glitch in the system, they are unaware that I have not received their assignment. In these situations, I will email you, asking you to directly email me the completed assignment. **If I send you a message asking you to email me your assignment after the due date has passed, and you do not email me the assignment within 24 hours, you will receive an “F” (59%) on the assignment.**

You can contact me by email ([edennis@ccny.cuny.edu](mailto:edennis@ccny.cuny.edu)) or by requesting a zoom appointment through Calandy (<https://calendly.com/evandennis>). I will respond within 24-48 hours. If the issue is urgent, please write ‘URGENT’ in the subject line. **If I have not responded after 48 hours, please email me a second time.**

Professor Sarah Muir, the CCNY Global Studies Program director, recommends this guide for composing professional emails: <https://medium.com/@lportwoodstacer/how-to-email-your-professor-without-being-annoying-af-cf64ae0e4087#.gi76di29n>

**4. Blackboard and Zoom**

You must be able to use Blackboard on your computer in order to access course reading materials and receive messages. I contact students through Blackboard, so please check that you are receiving emails from the Blackboard site. Please contact the IT help center if you have problems.

Also, you must be able to run Zoom on your computer, phone, or tablet if you want to attend the optional discussions sections or have a video call with the professor. You are able to have a voice call with the professor without using zoom.

**5. Academic Integrity**

The faculty and administration of City College of New York and CUNY support an environment free from cheating and plagiarism. All students are responsible for reading and understanding CUNY’s Academic Integrity Policy (<https://www.ccny.cuny.edu/about/integrity>). Academic dishonesty is prohibited and is punishable by penalties, including failing grades, suspension, and expulsion. Students engaging in academic dishonesty will immediately receive a failing grade and be reported to the Dean of Academic Affairs.

Each student is responsible for being informed and understanding what constitutes cheating and plagiarism. **If you are uncertain about what is considered plagiarism, please discuss with me before turning in an assignment or exam.**

* Use of any AI programs (i.e. ChatGPT, Bard, etc.) is strictly prohibited and is considered a serious cheating violation.
* All work that you submit must be your own words and your own ideas
* If you use someone else’s ideas, even if paraphrased, you must cite them
* If you use someone else’s words, the author or speaker must be identified with quotations

**6. Accessibility & Campus Resources:**

Please contact me if you are having difficulties with coursework, class attendance, or assignments due to disability (physical, mental health, learning, emotional) or circumstantial difficulties (personal, medical, familial, housing, financial, legal, or immigration-related). Please contact me as soon as you are able to arrange accommodation so this class can remain accessible to you.

Also, please inform me if you have registered with the AccessAbility Center/Student Disability Services (AAC/SDS) or have any other **special needs, learning differences, or medical conditions** that may affect your coursework.

If you believe you may need an accommodation, please do get in touch with the AAC/SDS. You can reach the AccessAbility office via email ([disabilityservices@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=Tb_UGv8-ZmQnQ4w99QKxjZSQSpvu80x2d_gzcOCtNEg9uqy8MWLZCAFtYWlsdG86ZGlzYWJpbGl0eXNlcnZpY2VzQGNjbnkuY3VueS5lZHU.)) or through their Zoom virtual front desk ([https://ccny.zoom.us/s/116151245](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=pdJAdnT7OQV8WTts8BvkobigRD8Sny1OEjq6qDidYUk9uqy8MWLZCAFodHRwczovL2Njbnkuem9vbS51cy9zLzExNjE1MTI0NQ..)).

**7. Technology Accessibility**

If you need a computer, tablet, or wifi, you can request them through an online form ([https://portal.ccny.cuny.edu/depts/oit/cuny\_loaner/login.php](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=rSjPFR-n7RhDPpLIM0AYcz78xinzwrZJl3A6IbC2JdQ9uqy8MWLZCAFodHRwczovL3BvcnRhbC5jY255LmN1bnkuZWR1L2RlcHRzL29pdC9jdW55X2xvYW5lci9sb2dpbi5waHA.)). You can also contact the iMedia Center via email ([imedia@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=WxN80ox4by-3Mvh3QNmwN9bT3AdeKs5Bc-zkuerNj6E9uqy8MWLZCAFtYWlsdG86aW1lZGlhQGNjbnkuY3VueS5lZHU.)) or via their Zoom virtual front desk, Monday-Thursday, 11am-3pm ([https://ccny.zoom/us/j/2126505480](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=z6ed3m7P-xdkjwcsno2RD1VC6Fl1ksSNcTKPEO8ePVc9uqy8MWLZCAFodHRwczovL2Njbnkuem9vbS91cy9qLzIxMjY1MDU0ODA.)).

**8. International Studies Program**

With any questions about the International Studies Program or if you’re just not sure who can help you with an issue, please contact Prof. Muir ([smuir@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=jysfMa3ThNb65jX-OMV55xz8bDTs9vnJD_webLLcEfE9uqy8MWLZCAFtYWlsdG86c211aXJAY2NueS5jdW55LmVkdQ..)).

**City College of New York Policies**

**1. Identity**

Every student has their own identity and can choose what name to use and what pronoun. Gender Resources info <https://www.ccny.cuny.edu/health-wellness/gender-resources>

**2. Policy on Children in Class**

Students should assist in welcoming their peers who are parents. Breastfeeding babies and newborns are always welcome. For older children, unforeseen disruptions in childcare can be an issue, so you are allowed to bring your child to class if necessary, but doing so should not be considered a long-term solution.

**3. Veterans**

We welcome students who have served our country as members of the armed forces.

<https://www.ccny.cuny.edu/veterans>

**4. Policies on Non-Discrimination and Sexual Harassment**

The City College prohibits discrimination on the basis of age, gender, sexual orientation, transgender, disability, genetic predisposition or carrier status, alienage or citizenship, religion, race, color, nationality or ethnic origin, or veteran, military or marital status in its student admissions, employment, access to programs, and administration of educational policies. Questions, concerns, or complaints based on any of the above may be directed to the Office of Diversity and Compliance, Wille Administration Building, Room 212 (212-650-6310). In addition, the specific form of gender discrimination, "sexual harassment," is prohibited by the policies of the Board of Trustees of The City University of New York. Student complaints alleging sexual harassment should be directed to the Sexual Harassment Awareness and Intake Coordinator (see Appendix B.15 of the Bulletin, and the Sexual Harassment brochure for the name of the current Coordinator and a list of Committee members who may be contacted). Brochures are available in the Office of Diversity and Compliance, the Office of Human Resources, the Office of the Vice President for Student Affairs and at the NAC Welcome Center. Information is also available on the City College website under Office of Diversity."

**City College of New York(CUNY) Student Resources**

**1. Accessibility & Campus Resources**

At City College, we strive to make all our classes accessible to every student, regardless of any disability (visible or non-visible; physical, cognitive, emotional, or learning) or any other special circumstances (such as a medical, personal, or housing emergency; family responsibilities; financial difficulties; legal difficulties; or immigration status) that may affect your ability to attend class and complete the coursework. Please speak to your professors in office hours or via email early in the semester or as soon as you’re aware that you may need accommodations.

In addition, City College offers resources to students in a wide range of circumstances. Please share this information with your friends and classmates at CCNY! We want all students to succeed and to take advantage of all the support the college has to offer.

Please let your other professors know if you have registered with the AccessAbility Center/Student Disability Services (AAC/SDS) or have any ***special needs, learning differences, or medical conditions*** that may affect your coursework so that we can make the appropriate accommodations. If you believe you may need an accommodation, please do get in touch with the AAC/SDS ([https://www.ccny.cuny.edu/accessability](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=MBjjiRT-Ea1z0J17753KnoJyviJWcC8d6KJC_zbD73WQ1kmATfzaCAFodHRwczovL3d3dy5jY255LmN1bnkuZWR1L2FjY2Vzc2FiaWxpdHk.)). You can reach the AccessAbility office via email ([disabilityservices@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=eHpnhvG2aZxsR87KJ9R3J8ACnOrxsNiAUE7SVKLcqYWQ1kmATfzaCAFtYWlsdG86ZGlzYWJpbGl0eXNlcnZpY2VzQGNjbnkuY3VueS5lZHU.)) or through their Zoom virtual front desk ([https://ccny.zoom.us/s/116151245](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=C5J92LfJ-It_tjvVEbDBu9RgKDW43cj7dUp9xD4_lICQ1kmATfzaCAFodHRwczovL2Njbnkuem9vbS51cy9zLzExNjE1MTI0NQ..)).

**2. Borrowing a computer, tablet, or wi-fi,**

You can request them through an online form ([https://portal.ccny.cuny.edu/depts/oit/cuny\_loaner/login.php](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=PgggL-G5dKfmVTlURY8nbh3mqEz5SNEThtxw_WHmgdeQ1kmATfzaCAFodHRwczovL3BvcnRhbC5jY255LmN1bnkuZWR1L2RlcHRzL29pdC9jdW55X2xvYW5lci9sb2dpbi5waHA.)). You can also contact the iMedia Center via email ([imedia@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=gCY2ADAdIQO3v2HyBpqM5omAf9TLwErO18A2KUQcsO-Q1kmATfzaCAFtYWlsdG86aW1lZGlhQGNjbnkuY3VueS5lZHU.)) or via their Zoom virtual front desk, Monday-Thursday, 11am-3pm ([https://ccny.zoom/us/j/2126505480](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=1TKFT1X56IP-K9PceDUf3g_X2mRgd2U6nUWIa1vAbQ-Q1kmATfzaCAFodHRwczovL2Njbnkuem9vbS91cy9qLzIxMjY1MDU0ODA.)).

**3. Immigration Status Concerns.**

If you have any questions or concerns about your ***immigration status*** or that of your family members, please consult the CCNY Immigration Center for free and confidential advice via phone (212-650-6620) or email ([meetu.dhar@cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=b_W3p3fs5SopxBsVKIG8utSLonyZQM-a5nnCkDBI9ZiQ1kmATfzaCAFtYWlsdG86bWVldHUuZGhhckBjdW55LmVkdQ..)).

**4. Personal issues, anxiety, depression, or stress**

There are a number of resources on campus. The Student Counseling Center in the Health and Wellness Center provides remote counseling that is free and confidential to students. You can contact them via phone (212-650-8222), email ([counseling@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=68FUdvsPVZb4Q3mbngvWmN1pz-INELymJuAGJO9W9HGQ1kmATfzaCAFtYWlsdG86Y291bnNlbGluZ0BjY255LmN1bnkuZWR1)), or their Zoom virtual front desk, Monday-Thursday 10am-4pm ([http://ccny.zoom.us/j/2126508222](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=Q9pWLmN121f5pgJXt_PsDjm_drf7GB2hZfw4l_b5TmmQ1kmATfzaCAFtYWlsdG86aHR0cDovL2Njbnkuem9vbS51cy9qLzIxMjY1MDgyMjI.)). They also have links to a number of resources on their website ([https://www.ccny.cuny.edu/counseling](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=mNbBF6Xz2n7UjQdepSTpZnFaEa8x9pdLUUX2lPsEjT2Q1kmATfzaCAFodHRwczovL3d3dy5jY255LmN1bnkuZWR1L2NvdW5zZWxpbmc.)).

The Colin Powell School offers free, confidential peer mentoring with trained graduate students on issues of stress management and self-care. To sign up, simply send an email ([peernavigationccny@gmail.com](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=jiwCCgF3HwChw0hYLxzcjzbKGWWazEg7JX6FVbQ5hhCQ1kmATfzaCAFtYWlsdG86cGVlcm5hdmlnYXRpb25jY255QGdtYWlsLmNvbQ..)) or sign up online ([https://calendly.com/peernavigation/calendar?month=2022-01](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=lp7VGy8PdRyvJ4fWkcqUmK6zZ67rOgnSJfGaIlLZYReQ1kmATfzaCAFodHRwczovL2NhbGVuZGx5LmNvbS9wZWVybmF2aWdhdGlvbi9jYWxlbmRhcj9tb250aD0yMDIyLTAx)).

**5. Food Insecurity**

If you are dealing with food insecurity, please visit Benny’s Food Pantry in the Hoffman Lounge on the first floor of the NAC. The pantry is open even during the pandemic. To gain access on weekdays, just make an appointment online ([https://calendly.com/bennysfoodpantry/benny-s-food-pantry-appointment-system?month=2022-01](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=nOZ7b6k1yf376_KGm3oiAr3bWidNOiyVxOuQFKCKdIeQ1kmATfzaCAFodHRwczovL2NhbGVuZGx5LmNvbS9iZW5ueXNmb29kcGFudHJ5L2Jlbm55LXMtZm9vZC1wYW50cnktYXBwb2ludG1lbnQtc3lzdGVtP21vbnRoPTIwMjItMDE.)).

**6. Emergency Shortage of Funds**

If you are facing an emergency shortage of funds, please email Ms. Charlene Darbassie ([cdarbassie@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=XgUMzTkSYJgSHzHX2dNPlGk1lJ8HHfOL91jERtjw_KmQ1kmATfzaCAFtYWlsdG86Y2RhcmJhc3NpZUBjY255LmN1bnkuZWR1)) or Dean Andy Rich ([arich@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=SDIGbcAEUjEroY1IcQ6AvDW0xxkxcQKnxA8hcEHNa8-Q1kmATfzaCAFtYWlsdG86YXJpY2hAY2NueS5jdW55LmVkdQ..)) in the Colin Powell School Dean’s Office. They will tell you how to apply for an emergency grant. Applying is quick and easy. You can learn more about these emergency grants online ([https://www.ccny.cuny.edu/colinpowellschool/emergency-fundingcovid-19-aid](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=cM1AHNJr4s5TRlNq7pD0hnPTBdXXTyClUDVlCzvOtnuQ1kmATfzaCAFodHRwczovL3d3dy5jY255LmN1bnkuZWR1L2NvbGlucG93ZWxsc2Nob29sL2VtZXJnZW5jeS1mdW5kaW5nY292aWQtMTktYWlk)).

**7. Domestic Violence or sex-based, gender-based, or sexuality-based violence**

If you are experiencing or have experienced domestic violence or violence that is sex-based, gender-based, or sexuality-based; or if you are experiencing or have experienced discrimination because of gender, sex, sexuality, race, ethnicity, language, religion, disability, or other reasons, please report it to Diana Cuozzo in the Office of Affirmative Action, Compliance, and Diversity via email ([dcuozzo@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=vYnzAGNydRld0vvrMkHf-nFKaWoPM6DOy-NXr9CjflaQ1kmATfzaCAFtYWlsdG86ZGN1b3p6b0BjY255LmN1bnkuZWR1)) or phone (212-650-7330). For a confidential discussion of these and related issues, please contact Sophie English via email ([senglish@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=K7VNc46UiR9bkxKiGDXOyGlEHw23tzxWa7sN98Hy1aaQ1kmATfzaCAFtYWlsdG86c2VuZ2xpc2hAY2NueS5jdW55LmVkdQ..)) or phone (212-650-8905).

The Health and Wellness Center offers resources to survivors of gender-based and sexuality-based violence as well as to all members of the LGBTQIA+ community at CCNY. You can learn more about these gender resources online ([https://www.ccny.cuny.edu/health-wellness/gender-resources](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=Qxr2tiuHrHR4aQjuwgY-xYtYLYLATWdqWlTqMSz5XYSQ1kmATfzaCAFodHRwczovL3d3dy5jY255LmN1bnkuZWR1L2hlYWx0aC13ZWxsbmVzcy9nZW5kZXItcmVzb3VyY2Vz)) or via phone (212-650-8222), via email ([genderresources@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=e2h8ZhC7ERA9xzg3F5Fbt-es8GW5FnwOS8IEyLmpqIeQ1kmATfzaCAFtYWlsdG86Z2VuZGVycmVzb3VyY2VzQGNjbnkuY3VueS5lZHU.)), or by visiting their virtual front desk, Monday-Thursday, 10am-4pm ([https://ccny.zoom.us/j/2126508222](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=VCkPC_S8F8duhOO4NKG7yZE6T9T9X9lllNJDmgBbu3WQ1kmATfzaCAFodHRwczovL2Njbnkuem9vbS51cy9qLzIxMjY1MDgyMjI.)).

**8. Academic Support**

If you are struggling in any of your classes, don’t hesitate to get extra academic support. Just make an appointment with the Student Support Services Program ([www.ccny.cuny.edu/sssp/tutoring-arc](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=UCnJ5E-5RZd2IEFVeG-fC4u9NSFNjYC3ObIN1hIF_36Q1kmATfzaCAFodHRwOi8vd3d3LmNjbnkuY3VueS5lZHUvc3NzcC90dXRvcmluZy1hcmM.)) or City Tutors ([https://www.thecitytutors.org/](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=LTy_ZaDnQgH8j4I8lqnyUScc_MIljJAcJLHV_KXqGySQ1kmATfzaCAFodHRwczovL3d3dy50aGVjaXR5dHV0b3JzLm9yZy8.)).

**9. Writing Help**

The CCNY Writing Center ([www.ccny.cuny.edu/writing](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=4gb5h5KnSicQdeMF9ddm4mjTUoJEb8RMvJCFGRYAdiGQ1kmATfzaCAFodHRwOi8vd3d3LmNjbnkuY3VueS5lZHUvd3JpdGluZw..)) offers individualized ***writing support*** to all students.

To receive information and support about securing ***internships*** and planning for your ***post-college career***, please contact Debbie Cheng ([dcheng@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=9ON4y7OG8JxH9fqQZ6SRdUKtzJefqijTm1i2638S48aQ1kmATfzaCAFtYWlsdG86ZGNoZW5nQGNjbnkuY3VueS5lZHU.)), Ashif Hassan ([ahassan@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=-XbPQ4EJY4Qk9Xfilc7RSneWNneRFDxKLrnj9PCidDOQ1kmATfzaCAFtYWlsdG86YWhhc3NhbkBjY255LmN1bnkuZWR1)), and Maya Gutierrez ([mgutierrez1@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=RrrpQeWNlwOteq9a2XvEc6lMoWKulBqAvcPzbRVXZTWQ1kmATfzaCAFtYWlsdG86bWd1dGllcnJlejFAY2NueS5jdW55LmVkdQ..)) in the Colin Powell School Dean’s Office. Also, take a look at the new Career Handbook that their office has created to help you start thinking about career and professional development  ([https://www.ccny.cuny.edu/colinpowellschool/career-and-professional-development](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=_6Mc2MAVHiR1Iu7oPDJNnPPrpIk84STzxO_Mb-9kiDaQ1kmATfzaCAFodHRwczovL3d3dy5jY255LmN1bnkuZWR1L2NvbGlucG93ZWxsc2Nob29sL2NhcmVlci1hbmQtcHJvZmVzc2lvbmFsLWRldmVsb3BtZW50)).

**10. Student Support Resources**

A wide variety of ***student support resources***—from mentoring to fellowships, from activist and leadership skills to career planning—is available at the new Colin Powell School Office of Student Success. Check out their new website ([https://cps-oss.ccny.cuny.edu/](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=QYqghXUANV_J06gk4QgMtIDUdtjsXja5J1KgsV0uJ_SQ1kmATfzaCAFodHRwczovL2Nwcy1vc3MuY2NueS5jdW55LmVkdS8.)). and make sure to stop by their offices on the 6th floor of the NAC.

**11. Veteran’s Affairs**

If you are a veteran, please know that the Office of Veteran Affairs offers a wide range of resources to support your studies. Information for how to contact that office is on the website ([https://www.ccny.cuny.edu/veterans/veterans-affairs-city-college](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=R_C631tMLurFpGhZ-WMwvvXICI-k7Hq5z-QsQuybdVyQ1kmATfzaCAFodHRwczovL3d3dy5jY255LmN1bnkuZWR1L3ZldGVyYW5zL3ZldGVyYW5zLWFmZmFpcnMtY2l0eS1jb2xsZWdl)).

**12. Internships**

To receive information and support about securing ***internships*** and planning for your ***post-college career***, please contact Debbie Cheng ([dcheng@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=0CVT34MN4NCjlBO_sbR910T8BrX0PVsHM7MJQsmspu49uqy8MWLZCAFtYWlsdG86ZGNoZW5nQGNjbnkuY3VueS5lZHU.)) and Ashif Hassan ([ahassan@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=kgNtfdcOUSrNlujW7FqgcW9UE83SAQMxibFKgvcesrQ9uqy8MWLZCAFtYWlsdG86YWhhc3NhbkBjY255LmN1bnkuZWR1)) in the Colin Powell School Dean’s Office. Also, take a look at the new Career Handbook that their office has created to help you start thinking about career and professional development ([https://www.ccny.cuny.edu/colinpowellschool/career-and-professional-development)](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=WHaIQ-pJvMazmz1THHm2ciOr--XqB-nBJ8lfK_kFRSs9uqy8MWLZCAFodHRwczovL3d3dy5jY255LmN1bnkuZWR1L2NvbGlucG93ZWxsc2Nob29sL2NhcmVlci1hbmQtcHJvZmVzc2lvbmFsLWRldmVsb3BtZW50KQ..).

**13. CUNY Academic Integrity Policy:**

<https://www.cuny.edu/about/administration/offices/legal-affairs/policies-procedures/academic-integrity-policy/>

**14. General Advising**

For general advising questions, contact the Colin Powell School Office of Academic Advisors ([https://www.ccny.cuny.edu/colinpowellschool/office-academic-advisors](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=kF6sg5IVPhj4ryZXJbEEpXtH_S8wWO2bWd2aYA0i9hSQ1kmATfzaCAFodHRwczovL3d3dy5jY255LmN1bnkuZWR1L2NvbGlucG93ZWxsc2Nob29sL29mZmljZS1hY2FkZW1pYy1hZHZpc29ycw..)). At their website, you can make a virtual appointment with one of the advisors or you can find their email addresses so you can send them a message.

If you are struggling with your International Studies classes, with time-management and stress-management, or with other issues, please contact Lisa Babel, the ***embedded advisor*** in the Department of Anthropology, Gender Studies, and International Studies. You can reach her via email ([lbabel@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=TkzkKtMMzt_APs8Z-tvkHpsgVJsp_u4eky-jgnB81-uQ1kmATfzaCAFtYWlsdG86bGJhYmVsQGNjbnkuY3VueS5lZHU.)) or by stopping by the department offices (NAC 7/114 and 7/112).

If you have questions about the ***International Studies Program*** or, if you’re just not sure where to go with a question or problem, please don’t hesitate to email Prof. Muir, Director of International Studies ([smuir@ccny.cuny.edu](https://webmail.ccny.cuny.edu/owa/redir.aspx?REF=ERVpwIBtEyRju_1_xhETaLILJBjiLDlnVUMB203iJHKQ1kmATfzaCAFtYWlsdG86c211aXJAY2NueS5jdW55LmVkdQ..)). If she’s not able to address your question or problem, she will connect you with the proper office and help you make sure it is addressed.

**Syllabus**

|  |  |  |
| --- | --- | --- |
| **Week** | Date | **PART 1: OVERVIEW OF INTERNTIONAL STUDIES & HISTORICAL BACKGROUND OF THE FIELD** |
| **Lecture 1** | Mo.  Aug. 28 | **Introduction to Course: International Studies and Complementary Disciplinary Approaches to Studying Globalization**  This lecture introduces key themes in global and international studies and describes how various academic disciplines (international relations, economics, geography, anthropology, sociology, political science, history, humanities) employ complementary approaches and diverse perspectives to examine International Studies topics. Key orienting concepts are presented, the difference between historical and social science perspectives is explained, and ways to study the processes and consequences of globalization are introduced.  The class period is also used to familiarize students with the Blackboard teaching environment, the course structure, syllabus, teaching objectives, assignments, and grading policies. |
| **Lecture 2** | Wed.  Aug. 30 | **Studying Globalization: Thinking Like a Global Studies Scholar**  This lecture introduces how to think like a social scientist and a global studies scholar.  Concepts: optical pluralism, perspective, globality, globalization, glocalization, model, hypothesis, dependency theory, world systems theory.  **Required Readings** (16 pages plus Chapter 1 of Steger)**:**   * Steger, Manfred. Globalization: A Very Short Introduction. 5th ed. Oxford, 2020. (“Chapter 1: What is Globalization” pp. 3-17) |
| **Assignment 1 Due** | Wed  Aug. 30 | **Due Date by 5:00pm.**  Assignment 1: Introduction Paragraph.  Please write a paragraph introducing yourself and provide the following details:  A. Your name, major and minor, and something about yourself and your interests.  B. Why you are taking Intl 20100.  C. What knowledge and skills hope to acquire in this class.  D. Your preferred email address that you check every day.  E. (optional). Your phone number where I can contact you.    Submit through the “Submit - Assignment 1: Introduction Paragraph” button in Blackboard in the “Assignments” folder. If you have difficulties, you may email me your paragraph at [edennis@ccny.cuny.edu](mailto:edennis@ccny.cuny.edu). |
| **College Deadline** | Thurs.  Aug. 31 | Last day to add a class to an existing enrollment; Last day for 75% tuition refund; Financial Aid Certification Enrollment Status date; Last day to apply for Audit option; Last day to drop without the grade of ‘WD’; Initial Registration Appeals end; |
|  | Mo.  Sept. 4 | **No Class at CCNY (CCNY POLICY)** |
| **Lecture 3** | Wed.  Sept. 6 | **Studying Globalization: Major Theories and Intellectual Lineages**  This lecture provides a short intellectual history of global studies and introduces key intellectual approaches for studying globalization.  **Required Readings** (16 pages)**:**   * Juergensmeyer, Mark. 1: Thinking Globally. In Juergensmeyer, Mark. Thinking Globally: a Global Studies Reader. 1st ed. Berkeley: University of California Press, 2014. (pp.3-7) * Friedman, Thomas. The World is 10 Years Old. In Juergensmeyer, Mark. Thinking Globally: a Global Studies Reader. 1st ed. Berkeley: University of California Press, 2014. (pp. 11-18)   **Additional Reading (Not required. You will not be tested on this material. You will only be responsible for knowing the material that is presented in the lecture and the Required Reading. This is a written supplement to the lecture material)**   * James, Paul. Approaches to Globalization. In Juergensmeyer, Mark. Thinking Globally: a Global Studies Reader. 1st ed. Berkeley: University of California Press, 2014. (pp. 18-23) |
| **Discussion 1** | Mo.  Sept. 11 | **Discuss Lecture and Assigned Readings**  Join Zoom Meeting from computer internet browser or using Zoom App on Smartphone  https://ccny.zoom.us/j/9236010942?pwd=aEVPVTVEMkZhQlgwSklYcmN2Qjl6Zz09  Meeting ID: 923 601 0942  Passcode: 12345  Discussion of the assigned Steger, Juergensmeyer, and Friedman readings.  **Required Readings** (already listed in the syllabus, repeated here for clarity)**:**   * Finish reading Steger, Manfred. Globalization: A Very Short Introduction. 5th ed. Oxford, 2020. (“Chapter 1: What is Globalization” pp. 3-17) * Juergensmeyer, Mark. 1: Thinking Globally. In Juergensmeyer, Mark. Thinking Globally: a Global Studies Reader. 1st ed. Berkeley: University of California Press, 2014. (pp.3-7) * Friedman, Thomas. The World is 10 Years Old. In Juergensmeyer, Mark. Thinking Globally: a Global Studies Reader. 1st ed. Berkeley: University of California Press, 2014. (pp. 11-18)   **Additional Reading (Not required. You will not be tested on this material)**   * James, Paul. Approaches to Globalization. In Juergensmeyer, Mark. Thinking Globally: a Global Studies Reader. 1st ed. Berkeley: University of California Press, 2014. (pp. 18-23) |
|  |  | **PART II: HISTORY OF A CONNECTED WORLD** |
| **Lecture 4** | Wed.  Sept. 13 | **Global and World History: Early Globalization. Prehistory-1400.**  A brief overview of world geography, regional differences, and the early history of globalization.  Concepts: World geographies**;** Geographic determinism; Historical trade networks; Exchange systems**;** Typologies of civilizations  **Required Readings:**   * Steger, Manfred. Globalization: A Very Short Introduction. 5th ed. Oxford, 2020. (pp. 17-35) |
| **College Deadline** | Thur.  Sept 14 | Last day to drop without the grade of ‘W’;  Course Withdrawal period ends (Last day for ‘WD’ grades);  Last day for 25% tuition refund; Census date – Fall Term;  Last day to change or declare a major/minor to be effective in Fall 2023;  Verification of Enrollment Rosters Due from Faculty; |
| **Assignment 2**  **Due** | **Mo.**  **Sept. 18** | **Due Date by 5:00pm.**  Assignment 2: Plagiarism  Complete the EXPERT LEVEL tutorial on Plagiarism compiled by Indiana University.  A. Review materials here <https://plagiarism.iu.edu/tutorials/>.  B. Click links to learn about plagiarism.  C. Take the practice test <https://plagiarism.iu.edu/tutorials/task4/index.html>  D. At end, click “evaluate”  E. Review evaluation  F. Take Screenshot of evaluation and submit as attachment in Blackboard folder “Assignments and Tests”  Other tutorials on plagiarism (not required):  <https://plagiarism.arts.cornell.edu/tutorial/exercises/questions.cfm>​  <https://uh.edu/honors/human-situation/Student%20Resources/writing-curriculum/Plagiarism.quiz.htm>  <https://www.turnitin.com/static/plagiarism-quiz/>  <https://plagiarism.iu.edu/index.html> |
| **Lecture 5**  **SU23** | Mo.  Sept. 18 | **Global and World History: Early Modern Globalization. 1400-1750.**  A survey of the rise of European based mercantile networks of exchange extended and intensified globalization between 1400 and 1750. The economic and political history of early sugar production as an example of a globalizing world.  Concepts: Colonialism, Imperialism, Mercantilism, Commodity Chain  **Required Readings:**   * <https://www.livinganthropologically.com/eric-wolf-europe-people-without-history> * Diamond, Jared. Guns, Germs, and Steel. (New York: W.W. Norton and Co., 1999.) (Chapter 3). Whole book can be borrowed from CCNY Library OR read online at Open Library (make an account). <https://openlibrary.org/books/OL24732786M/Guns_germs_and_steel>.   **Additional Reading (Not required. You will not be tested on this material. You will only be responsible for knowing the material that is presented in the lecture and the Required Reading. This is a written supplement to the lecture material)**   * Eric Wolf. 1982. Europe and the People without History. University of California Press. Berkeley, CA. (pp. 24-34). |
| **Discussion 2** | Wed.  Sept 20  **5:00pm** | **Discussion of World History Lectures**  **Preparation for Exam 1**  **5:00pm**  Join Zoom Meeting from computer internet browser or using Zoom App on Smartphone  https://ccny.zoom.us/j/9236010942?pwd=aEVPVTVEMkZhQlgwSklYcmN2Qjl6Zz09  Meeting ID: 923 601 0942  Passcode: 12345   * Be prepared to discuss the details of each of the assigned readings associated with the previous lectures * Be prepared to answer questions about the readings * Bring your questions to class * How to prepare for and submit Exam 1 |
| EXAM 1  POSTED ONLNE | Wed.  Sept. 20. | Exam 1 is available. Take online in Blackboard. Open book/open note.  Multiple Choice and Essay. The expected time to complete the exam is 2-4 hours, but you have 8 hours to complete it once it is started. The exam cannot be paused once it is started.  Complete both Part 1 and Part 2 of Exam 1 and submit online in Blackboard. Open book/open note. |
|  |  | **PART III: ECONOMIC DIMENSIONS** |
|  | Mo.  Sept. 25 | **No Class at CCNY (CCNY POLICY)** |
| **Exam 1**  **Due** | **Wed.**  **Sept. 27** | **Exam 1 Due Date by 5:00pm. Take online in Blackboard. Open book/open note.**  **Multiple Choice and Essay. The expected time to complete the exam is 2 hours, but you have 8 hours to complete it once it is started. The exam cannot be paused once it is started.** |
| **Lecture 6** | Wed. Sept. 27 | **Economic Dimensions of Globalization. From Mercantilism to Capitalism. Foundational Theories of Political Economy** Introduction to Economic Globalization section of the course. How is wealth created under capitalism and what are the implications for society, individual freedom, and the creation of haves and have-nots? David Ricardo’s and Adam Smith’s logic of capitalism asserts that markets create surpluses and the greatest efficiencies. Concepts: Mercantilism, Adam Smith, David Ricardo, Capitalism, Modes of Production  **Required Readings** (8 pages):   * Karl Marx, Capital, reprinted in The Marx-Engels Reader [1867], pp. 302-08 |
| **Lecture 7** | Mo. Oct. 2 | **Marx’s Theory of Capitalism. Use Value, Exchange Value, and Labor Value** Marx critiques capitalism by arguing that new value is created by human labor power. His labor theory of value asserts that capital intensive production captures human labor power but doesn’t create value. In purely capitalistic systems, the owners of capital generate profit by exploiting the surplus labor time of workers, and wages are driven to subsistence levels. Concepts: Marx, Use Value, Exchange Value, Labor Value |
| **Discussion 3** | Wed. Oct. 4  **5:00pm** | **Discussion of Marx**  **5:00pm**  Join Zoom Meeting from computer internet browser or using Zoom App on Smartphone  https://ccny.zoom.us/j/9236010942?pwd=aEVPVTVEMkZhQlgwSklYcmN2Qjl6Zz09  Meeting ID: 923 601 0942  Passcode: 12345   * Be prepared to discuss the details of each of the assigned readings * Be prepared to answer questions about the readings and the lecture * Bring your questions to class |
|  | Mo.  Oct. 9 | **College Closed**  **(Today’s class will be held on Tuesday Oct. 10)** |
| **Lecture 8** | Tues.  Oct. 10 | **Exploitation, Wages, and Socially Determined Labor Time**  Marx’s critique of Capitalism is a useful frame through which to analyze the patterns of work and employment that characterize modern society. Marx develops the concept of Socially Determined Labor Time, useful for explaining the relationship between compensation, wages, and exploitation. David Graeber contrasts the social values embedded in the neoclassical economic perspective with the values that arise out of social relations and from society.  Concepts: Anthropological Theory of Value, Socially-Determined Labor Time, Exploitation, Surplus Value  **Additional Reading (Not required. You will not be tested on this material. You will only be responsible for knowing the material that is presented in the lecture and the Required Reading. This is a written supplement to the lecture material)**   * Graeber, David. “Value: Anthropological Theories of Value,” in A Handbook of Economic Anthropology, edited by James Carrier, (Northampton, MA: Edward Elgar, 2005), 439-454. |
| **Lecture 9** | Wed.  Oct. 11 | **Work and Employment in a Global World**  The impact of capitalist economic relations on individuals and workers in a global system is investigated in three readings. The first two describe how work and labor relations have changed in the information age. The last explores the effects of a global work culture on a sense of identity in an Indian IT workplace.  Concepts: Economic Networks, Global Flows of Labor, Economic Precarity,  **Required Readings** (22 pages):   * Manuel Castells, 1996. The Transformation of Work and Employment: Networkers, Jobless, and Flextimers. In: The Rise of the Network Society. Blackwell. (pp. 281-283 and 300-302) * Biao, Xiang 2007. From: Global “Body Shopping:” An Indian labor System in the Information Technology Industry”. Princeton University Press (pp. 100-102; 109-115) * Radhakrishnan, Smitha. Global/Indian. Cultural Politics in the IT Workplace. In Lechner, Frank J. and Boli, John. The Globalization Reader. 5th ed. (Wiley, 2014) (Chapter 59, pp.469-476)   **Discussion**   * Be prepared to discuss the details of each of the assigned readings * Be prepared to answer questions about the readings * Bring your questions to class |
| **Lecture 10** | Mo.  Oct. 16 | **Neoliberalism and Globalization**  **Global institutions have created a neoliberal world economic system that affects not only individuals and communities, but nations and their international relations.**  **Concepts: N**eoliberalism, Bretton Woods, Economic governance, Debt, Structural Adjustment  **Required Readings** (22 pages) **:**   * Steger, Manfred. Globalization: A Very Short Introduction. 5th ed. Oxford, 2020. (pp. 37-54; 59-62)   **Additional Reading (Not required. You will not be tested on this material. You will only be responsible for knowing the material that is presented in the lecture and the Required Reading. This is a written supplement to the lecture material)**   * Harvey, D., 2007. A brief history of neoliberalism. Oxford University Press, USA (Cpt.3, 64-87). |
| **Discussion 4** | Wed.  Oct. 18  **5:00pm** | **Discussion of Economic Dimensions**  **Preparation for Exam 2**  **5:00pm**  Join Zoom Meeting from computer internet browser or using Zoom App on Smartphone  https://ccny.zoom.us/j/9236010942?pwd=aEVPVTVEMkZhQlgwSklYcmN2Qjl6Zz09  Meeting ID: 923 601 0942  Passcode: 12345   * Be prepared to discuss the details of each of the assigned readings associated with the previous lectures * Be prepared to answer questions about the readings * Bring your questions to class * How to prepare for and submit Exam 2 |
| EXAM 2  POSTED ONLNE | Wed.  Oct. 18. | Exam 2 is available. Take online in Blackboard. Open book/open note.  Multiple Choice and Essay. The expected time to complete the exam is 2-4 hours, but you have 8 hours to complete it once it is started. The exam cannot be paused once it is started.  Complete both Part 1 and Part 2 of Exam 2 and submit online in Blackboard. Open book/open note. |
| **Exam 2**  **Due** | **Wed.**  **Oct. 25** | **Exam 1 Due Date by 5:00pm. Take online in Blackboard. Open book/open note.**  **Multiple Choice and Essay. The expected time to complete the exam is 2 hours, but you have 8 hours to complete it once it is started. The exam cannot be paused once it is started.** |
|  |  | **PART V: POLITICAL DIMENSIONS** |
| **Lecture 11** | Mon Oct. 30 | **Nationalism and the Rise of the Nation-State, Part I**  The idea of the nation is based on the concept that a group of people share commonalities that differentiate them from others, and legitimize their desire to be under the same government. The idea of a nation preceded the rise of the nation-state, and developed in part from the rise of literacy and development of national languages, which connected individuals who would never meet in person.  Concepts: state, nation, nation-state, imagined community, Benedict Anderson |
| **Lecture 12** | Wed.  Nov. 1 | **Nationalism and the Rise of the Nation-State, Part II**  The Peace of Westphalia in 1648 created the International System in which nation-states are considered independent sovereign entities with clear and inviolable national borders. This lecture first introduces the history of the concept of the nation-state and the context in which it arose through the French Revolution. Then, it describes nationalism and the rise of the modern nation state from Napoleon 1815 through World War. Two different foundations of the nation-state are discussed: civic versus ethnic nationalism, and the consequences for citizenship policies and the rise of nation-state aggression are explored.  Concepts: Peace of Westphalia, civic nationalism, ethnic nationalism  **Required Reading** (21 pages)**:**   * Multiple Authors. Chapter 8: Europe and Russia: Nationalism and Transnationalism. In Juergensmeyer, Mark. Thinking Globally: a Global Studies Reader. 1st ed. Berkeley: University of California Press, 2014. (pp.163-168) * Part V. Globalization and the Nation State. In Lechner, Frank J. and Boli, John. The Globalization Reader. 5th ed. (Wiley, 2014) (pp. 228-231).   **Additional Reading (Not required. You will not be tested on this material. You will only be responsible for knowing the material that is presented in the lecture and the Required Reading. This is a written supplement to the lecture material)**   * Steger, Manfred. Globalization: A Very Short Introduction. 5th ed. Oxford, 2020. (pp. 63-68; 74-82). |
| **College Deadline** | Fri.  Nov. 3 | **Last day to file for P/NC option;** |
| **Lecture 13** | Mo.  Nov. 6 | **Nationalism and the Rise of the Nation-State, Part III**  This lecture introduces the history of the concept of the nation-state and the context in which it arose through the French Revolution. It describes nationalism and the rise of the modern nation state from Napoleon 1815 through World War. Two different foundations of the nation-state are discussed: civic versus ethnic nationalism, and the consequences for citizenship policies and the rise of nation-state aggression are explored.  Concepts: Peace of Westphalia, civic nationalism, ethnic nationalism  **Required Reading** (21 pages)**:**   * Juris, John. 2018. The Nationalist Revival: Trade, Immigration, and the Revolt Against Globalization. Columbia Global Reports. (pp.14-46). |
| **Discussion 5** | Wed.  Nov. 8  **5:00pm** | **Discussion of Nationalism**  **5:00pm**  Join Zoom Meeting from computer internet browser or using Zoom App on Smartphone  https://ccny.zoom.us/j/9236010942?pwd=aEVPVTVEMkZhQlgwSklYcmN2Qjl6Zz09  Meeting ID: 923 601 0942  Passcode: 12345   * Be prepared to discuss the details of each of the assigned readings * Be prepared to answer questions about the readings   Bring your questions to class |
| **Lecture 14** | Mo.  Nov. 13 | **Erosion of the Nation-State by Citizenship Challenges, by Global Economic Networks, and from International Governance Organizations (IGOs)**  This lecture discusses the concept of nation-state sovereignty, and explores its relationship to the idea of legitimacy and to the concept of citizenship. The foundations of the nation-state and national sovereignty has been eroded by a five challenges that all have their roots in globalization. This lecture will describe the first 3 challenges to the nation-state as an independent and supremely powerful actor. The first challenges comes from the global movement of non-citizen migrants due to economic, political, or safety reasons. When individuals are no longer allowed to participate in their own governance because they are not full citizens, they potentially organize around shared ethnic, religious, or another non-nation-state affiliation. This can increase tensions in multi-ethnic states and degrade the basis upon which nation-state sovereignty rests. The second challenge to nation-state sovereignty arises from the growth of global economic and governance networks. The concept of governance – as contrasted with government is explained. Regional and global governance organizations have developed to solve transnational collective action problems. The third challenges comes from the increase in International Governance Organizations (IGOs), which are institutions enabling global coordination and governance. The United Nations is one of the best known examples.  Concepts: sovereignty, citizenship, polity, social contract, labor migrants, collective action, United Nations, Transnational Corporate Class, Global Security  **Required Reading** (26 pages)**:**   * Multiple Authors. “Chapter 11: The Erosion of the Nation-state” Juergensmeyer, Mark. Thinking Globally: a Global Studies Reader. 1st ed. Berkeley: University of California Press, 2014. (pp. 216-229) * Meyer, John et al. World Society and the Nation State. In Lechner, Frank J. and Boli, John. The Globalization Reader. 5th ed. (Wiley, 2014) (Chapter 9, pp. 77-86). |
| **Lecture 15** | Wed.  Nov. 15 | **Challenges to the Nation-State from International Non-Governmental Organizations (NGOs), Global Governance Networks, and World Society**  In a global world, additional challenges to nation-state arise from 1) International NGOs and voluntary organizations that establish international standards, 2) global governance networks. These have profoundly influenced how nation-states, ethnic groups, and professional communities engage with one another.  Concepts: World Culture, World Society, Governance Networks, International Non-Governmental Organizations, Problem Frame, Frame Alignment, Kimberly Process, Conflict Diamonds, Corporate Social Responsibility  **Required Reading** (21 pages)**:**   * Slaughter, Anne-Marie. A New World Order. In Lechner, Frank J. and Boli, John. The Globalization Reader. 5th ed. (Wiley, 2014) (Chapter 35, pp. 283-289) * Bieri, Franziska and Boli, John. Trading Diamonds Responsibly: Institutional Explanations for Corporate Social Responsibility. In Lechner, Frank J. and Boli, John. The Globalization Reader. 5th ed. (Wiley, 2014) (Chapter 44, pp.347-353) * Boli, John and Thomas, George. World Culture in the World Polity: A Century of International Non-Governmental Organization. In Lechner, Frank J. and Boli, John. The Globalization Reader. 5th ed. (Wiley, 2014) (Chapter 42, pp.334-342)   **Additional Reading (Not required. You will not be tested on this material. You will only be responsible for knowing the material that is presented in the lecture and the Required Reading. This is a written supplement to the lecture material)**   * Introduction to Globalization, INGOs, and Civil Society. In Lechner, Frank J. and Boli, John. The Globalization Reader. 5th ed. (Wiley, 2014) (pp. pp.311-313) |
| **Discussion 6** | Mon.  Nov. 20  **5:00pm** | **Discussion of Challenges to the Nation State Sovereignty**  **5:00pm**  Join Zoom Meeting from computer internet browser or using Zoom App on Smartphone  https://ccny.zoom.us/j/9236010942?pwd=aEVPVTVEMkZhQlgwSklYcmN2Qjl6Zz09  Meeting ID: 923 601 0942  Passcode: 12345   * Be prepared to discuss the details of each of the assigned readings * Be prepared to answer questions about the readings * Bring your questions to class |
|  | Wed.  Nov. 22 | **THANKSGIVING BREAK. NO CLASSES SCHEDULED** |
|  |  | **PART V: CULTURAL DIMENSIONS** |
| **Lecture 20** | Mo.  Nov. 27 | **Cultural Dimensions of Globalization**  Key concepts for thinking about the production of cultural forms and the relationships between culture and society.  Concepts: culture, society, social imaginary, physical culture, symbol  **Required Reading:**   * What is Culture (~ 4 pages) (<http://maxweber.hunter.cuny.edu/pub/eres/BLPR243_PIMENTEL/culture.html>)   **Recommended Reading (You will only be responsible for knowing the material that is presented in the lecture. This is a written supplement to that material for those students who also want a written explanation)**   * Steger, Manfred. Globalization: A Very Short Introduction. 5th ed. Oxford, 2020. (82-94). |
| **Lecture 21** | Wed.  Nov. 29 | **Global Culture**  The global flow of ideas through media have defined and redefined communities. We examine these processes by looking at the global influences of Hollywood and Bollywood. Is there such a thing as global culture? What happens to the concept of bounded culture in a globalizing world?  Concepts: cultural homogenization, cultural heterogenization, global culture, glocalization    **Required Reading** (18 pages)**:**   * Cowen, Tyler. Why Hollywood Rules and Why We Should Care. In Lechner, Frank J. and Boli, John. The Globalization Reader. 5th ed. (Wiley, 2014) (Chapter 51, pp.405-411). * Tyrell, Heather. Bollywood vs. Hollywood: Battle of the Dream Factories. In Lechner, Frank J. and Boli, John. The Globalization Reader. 5th ed. (Wiley, 2014) (Chapter 50, pp.397-405). |
| **Discussion 7** | Mo.  Dec. 4  **5:00pm** | **Discussion of Culture**  **5:00pm**  Join Zoom Meeting from computer internet browser or using Zoom App on Smartphone  https://ccny.zoom.us/j/9236010942?pwd=aEVPVTVEMkZhQlgwSklYcmN2Qjl6Zz09  Meeting ID: 923 601 0942  Passcode: 12345   * Be prepared to discuss the details of each of the assigned readings * Be prepared to answer questions about the readings * Bring your questions to class |
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|  |  | **PART VI: APPLICATIONS** |
| **Lecture 16** | Wed.  Dec. 6 | **Global Environmental Issues**  International environmental problems require coordinated and global solutions.  Concepts: global environmental problems, climate change, deforestation  **Required Reading :**   * Keck, Margaret and Sikkink, Kathryn. Environmental Advocacy Networks. In Lechner, Frank J. and Boli, John. The Globalization Reader. 5th ed. (Wiley, 2014) (Chapter 65, pp.510-519).   **Additional Reading (Not required. You will not be tested on this material. You will only be responsible for knowing the material that is presented in the lecture and the Required Reading. This is a written supplement to the lecture material)**   * Steger, Manfred. Globalization: A Very Short Introduction. 5th ed. Oxford, 2020. (pp. 96-101 and 104-109) |
| **Lecture 19** | Mon.  Dec. 11 | **Last Class and Exam 3 Preparation**   * Concluding Lecture * Complete CCNY TESTING OFFICE SURVEY in class * Discuss Exam 3 * Provide feedback on course to the professor |
| EXAM 3  POSTED ONLNE | Mon.  Dec. 11 | Exam 3 is available. Take online in Blackboard. Open book/open note.  Multiple Choice and Essay. The expected time to complete the exam is 2 hours, but you have 8 hours to complete it once it is started. The exam cannot be paused once it is started. |
| **College Deadline** | Tues.  Dec. 12 | Last day to withdraw from a class with the grade of ‘W’;  Last day of Classes;  Course Withdrawal Period ends |
| **EXAM 3**  **Due** | **Thurs.**  **Dec. 14** | **Exam 3 Due Date by 11:59pm. Take online in Blackboard. Open book/open note.**  **Multiple Choice and Essay. The expected time to complete the exam is 2 hours, but you have 8 hours to complete it once it is started. The exam cannot be paused once it is started.** |
| **College Deadline** | Tues.  Dec. 20 | College End of Term |